



UNIVERSITAS GADJAH MADA

FACULTY OF PHILOSOPHY

**THE ACADEMIC HANDBOOK
UNDERGRADUATE PROGRAM PHILOSOPHY
2022**

Jl. Olahraga, Bulaksumur, Depok, Sleman Yogyakarta 55281

Telp: (0274) 6491191, 515368. Facs: (0274)515368

E-mail :filsafat@ugm.ac.id; IG: @filsafat_ugm

Website: www.filsafat.ugm.ac.id

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PREFACE

The Faculty of Philosophy at Universitas Gadjah Mada is dedicated to addressing societal needs by producing Philosophy graduates capable of contributing to the resolution of our nation's challenges. As an institution committed to Philosophy education, it bears the responsibility of advancing knowledge through academic endeavors.

To ensure a high-quality learning process, it is essential to provide an academic handbook that serves as a reference for all members of the academic community within the Faculty of Philosophy. The academic handbook is invaluable for both the faculty and students; besides, it also plays an important role on the realization of vision and mission established by the faculty. Periodic revisions to this handbook align with the evolving demands of curriculum development and change. This handbook contains valuable information on the faculty's vision and mission, graduate profile, learning system, curriculum, and guidelines for student conduct.

This academic guidebook could not have been compiled without the assistance of many parties, for which I express our gratitude.

Yogyakarta, December 2022

Dean,

Dr. Rr. Siti Murtiningsih, S.S., M.Hum

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AN IN-DEPTH INSIGHT INTO THE FACULTY OF PHILOSOPHY UNIVERSITAS GADJAH MADA

A. BRIEF HISTORY

The Faculty of Philosophy of Universitas Gadjah Mada was established on August 18, 1967, with the Decree of the Director General of Higher Education Number 90/1967 of August 7, 1967, and subsequently commencing student admissions and academic activities in 1968. The establishment of the Faculty of Philosophy was sparked mainly because of the increasingly urgent needs in the field of fostering education in general, and science in particular. A specific emphasis was placed on basic science and general knowledge (*studium generale*). It is possible to be conducted because Philosophy has a central position in science. The Faculty of Philosophy is expected to produce well-rounded and knowledgeable scholars. These scholars are not only equipped with critical logical, and integrative thinking but also the capacity to integrate and apply their respective expertise in the unity of life, within the dynamic context of Indonesian society. Philosophy transcends the confines of personal growth and mental development and serves as a means in the cultivation and enrichment of Indonesian cultures.

Prior to the establishment of the independent Faculty of Philosophy independently, Universitas Gadjah Mada already had Faculties of Literature, Pedagogics, and Philosophy. Government Regulation Number 37 of 1950, Article 5, Paragraph (1), Letter (d), of August 14, 1950, specified that the Faculty of Literature, Pedagogics, and Philosophy UGM comprised three departments: Literature, Pedagogics, and Philosophy, abbreviated as SPF. This Faculty was officially inaugurated on January 23, 1951, under the leadership of Prof. Drs. Abdullah Sigit as its chairman. Subsequently, by virtue of the Decree of the Minister of Education, Teaching, and Culture No. 5375, on September 15, 1955, a unified Faculty of General Studies and Philosophy was established. This decision was underpinned by the intent to uphold and organize educational and pedagogical interests, emphasizing foundational and general knowledge (*studium generale*). The amalgamation of these two faculties was made with careful consideration of the pivotal role of the Faculty of Philosophy within Universitas Gadjah Mada and the central importance of philosophy in science.

The organizational structure of the Joint Faculty of General Studies and Philosophy during the period 1958-1962 was as follows: Prof. Drs. Notonagoro, S.H., served as the Dean, and Drs. Koento Wibisono held the position of Secretary. In 1961, with the issuance of the Decree of the Minister of PTIP Number 32/1961, of August 8, 1961, the Faculty of Philosophy was abolished. Another decree, the Decree of the Minister of PTIP Number 144/1962, dated November 27, 1962, similarly declared the dissolution of the General Faculty. Subsequently, under the authority of UGM Rector Decree No. 1/1963 of January 25, 1963, the Bureau for the Implementation of Special Courses at UGM (abbreviated as BPKKC) was established. Its mandate encompassed the responsibilities originally overseen by the unified General Faculty and Faculty of Philosophy, which had been disbanded. BPKKC was tasked with the organization and conduct of lectures in the fields of Philosophy, State Ideology, Religious Education, and *Studium Generale* at Universitas Gadjah Mada, a role it commenced in 1962. The Faculty of Philosophy at UGM was reinstated through the Decree of the Director General of Higher Education on August 7, 1967, numbered 90/1967. Subsequently, with the Decree of the Rector of UGM on September 23, 1969, numbered 44/1969, BPKKC was integrated into the Faculty of Philosophy, a transition that came into effect in January 1969.

B. FOUNDATION, VISION, MISSION AND OBJECTIVES

The foundation of the establishment of the Faculty of Philosophy UGM

The Faculty of Philosophy, Universitas Gadjah Mada is grounded in the following foundational principles:

- a. To embody the objectives/responsibilities of education, in a general and within higher education to be more specific, as delineated in Article 31 of the 1945 Constitution, MPRS Decree No. XXVII/MPRS/1966, Articles 3 and 4 of Law No. 4/1950, Article 2 of Law No. 22/1961, and Articles 3 and 9 of Government Regulation No. 7/1950. The objective of these foundational elements is the cultivation of morally upright scholars, scientific experts, and adept and cultured members of society having the spirit of *Pancasila*.
- b. To accomplish the objectives/responsibilities as articulated in Article 1 of Decree of the Presidium of Universitas Gadjah Mada Number 8/1968, which primarily pertains to the provision of education in the field of philosophy expertise.

Vision of the Faculty of Philosophy

To be a renowned academic program dedicated to the study and advancement of Philosophy as well as fostering the values of local wisdom deeply rooted in the principles of Pancasila.

Missions of the Faculty of Philosophy

- a) Enhancing the quality of philosophy education and local wisdom to cultivate high quality scholars with the ethos of Pancasila;
- b) Elevating the standards of research in philosophy and local wisdom, thereby supporting the commitment to education and community outreach;
- c) Elevating the quality of community engagement, particularly in philosophy and local wisdom;
- d) Improving the quality of institutional, human resource, and financial management to ensure support for education, research, development, and community service in the domains of philosophy and local wisdom;
- e) Fortifying collaborative relationships with various stakeholders in education, research, development, and community service within the domain of philosophy and local wisdom.

Objectives of the Study Program

The Undergraduate Program of the Faculty of Philosophy Universitas Gadjah Mada as the educational institution has established following objectives.

a) General Objective

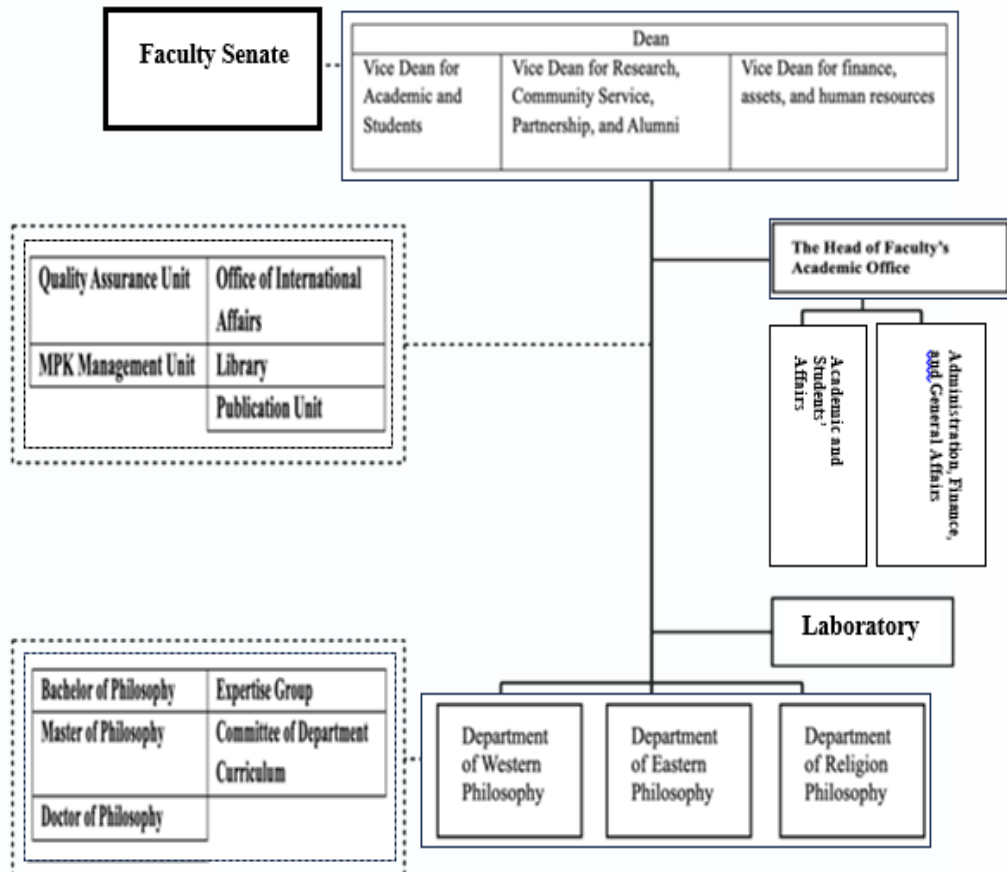
To produce scholars equipped with the competence to engage in philosophical thinking, while developing practical skills, managerial prowess, and critical attitudes. These attributes encompass radical, fundamental, logical, systematic, comprehensive, and responsible wisdom in their thought processes.

b) Specific Objectives

- i. To produce graduates with good expertise in philosophy.
- ii. To produce graduates with a profound understanding of local wisdom and Pancasila.
- iii. To produce graduates characterized by critical thinking, innovation, moral integrity, and the capacity to conceptually formulate and proffer solutions to life's intricate challenges.

C. Organizational Structure

Organizational Structure Chart and
Leadership Governance of the Faculty for
the 2021-2026 Period



Source: Attachment to the Decree of the Rector of Universitas Gadjah Mada
Number 1615/P/SK/HT/2015 on November 30, 2015
Regarding the Determination of the Organizational Structure of the Faculty of
Philosophy UGM

D. FACILITIES

Philosophy Study Program provides a comprehensive range of infrastructure and facilities, complemented by abundant financial resources. These provisions have significantly contributed to fostering academic interactions among the academic community, comprising lecturers, students, and educational staffs in the Philosophy Study Program. All infrastructure, facilities, and financial resources are the assets of the Faculty of Philosophy and are made readily accessible to the Philosophy Study Program. A detailed explanation of the specific infrastructure, facilities, and funds is explained as follows:

- 1) Building A or the five-story Notonagoro Building, with each floor named after a core value of Pancasila:
 - a) The First Floor, *Keadilan (Justice)*, consisting of; Academic Services Room for Undergraduate Program, Academic Services for Master and Doctoral Programs, Warehouse, Equipment Storage, Finance Section Head Office, Finance and General Affairs Office, Personnel Office, Office of the Head, Control Room.
 - b) The Second Floor, *Kerakyatan (Democracy)*, consisting of; Library Reading Room, Library, Collection Book Management, Audio Visual Room, Philosophy Laboratory
Nusantara, Quality Assurance, Dean's Secretariat, Dean's Conference Room.
 - c) The Third Floor, *Persatuan (Unity)* consisting of; Meeting Room *Persatuan*, Lecturer Services Secretariat.
 - d) The Fourth Floor, *Kemanusiaan (Humanity)* including; Postgraduate Lecture Hall, and General Lecture Hall.
 - e) The Fifth Floor, *Ketuhanan (Divinity)*, including; Quality Assurance Archive Room, Conference Room, Post-graduate Program Thesis Seminar Room, Post-graduate Program Independent Study Room.
- 2) Infrastructure of the three-story Building B.
 - a) The 1st floor includes; Gamelan Room, Housekeeping
 - b) The 2nd floor includes; IT Room, Transit Room and Quality Assurance Unit, Lecture Rooms
 - c) The 2nd floor includes; Lecture Rooms, Thesis Exam Rooms

- 3) Infrastructure of the three-story Building C.
 - a) The first floor includes; Archive Room, KPI Courtroom, Stationery Warehouse Room, Photocopy Room, Dharma Wanita Room, KPI Room, MPK Administration Room, Lecturer Lounge.
 - b) The 2nd floor includes; Lecture Rooms
 - c) The 3rd Floor: Lecture Rooms, Auditorium.
- 4) Student Activity Facilities; The Philosophy Student Press Bureau (BPMF) "Pijar", Muslim Family Philosophy Student Group (KMF), Christian Philosophy Student Group (CHRISPHY), Philosophy Study Circle Student Group (LSF) "Co-gito", Music Community Student Group "Sande Monink", Student Institute (LM), Lovers of the Universe Student Group "Panta-Rhei", Re-Torika Student Group (Arts and Culture Forum), "Colosseum" Student Group".
- 5) Library with extensive collections, including textbooks, nationally and internationally accredited journals, conference proceedings, theses, and dissertations.

All lecture rooms mentioned above are equipped with air conditioning and internet connectivity. In addition, the library rooms are equipped with hotspot facilities, facilitating direct internet access for students and lecturers within the study program. The LAFINUS, which holds a substantial collection of books, research reports, and journals on Nusantara Philosophy, serves as a valuable resource for students and lecturers engaged in assessments and research tasks related to local wisdom values.

Similarly, a substantial financial allocation has been provided to support the execution of Tridharma activities within the Philosophy Study Program. Under the faculty's leadership policy, a budgetary framework has been established, ensuring the realization of activities within each functional unit. The Philosophy Study Program's routine financial resources are derived from the following sources:

- 1) Government funds allocated through DIPA (Budget Implementation Statement);
- 2) Competitive research and community service grants from the Directorate General of Higher Education, Ministry of Research, Technology, and Higher Education of the Republic of Indonesia;

- 3) Funding for research and community service initiatives, journal publication, and independent book publishing;
- 4) Financial contributions from the community, including Single Tuition Fees (UKT) and sponsorships;
- 5) Funding acquired through collaborations with government and private entities, such as the Kertagama Foundation in Jakarta.

EDUCATION PROCESS

A. Education Programs

The Faculty of Philosophy administers an undergraduate education program (S1). According to the accreditation granted by BAN-PT on April 7, 2020, the Philosophy Study Program has attained Accreditation A, documented as Decree Number 2268/SK/BAN-PT/Ak-PPJ/S/IV/2020. Admission to the undergraduate program is facilitated through SNMPTN, SBMPTN, and UM-UGM selection mechanisms. Each enrolled student is required to complete a minimum of 144 credits. Since the Academic Year 1992/1993, the Faculty of Philosophy has also introduced a Master Program (S-2) that holds an A-accredited Master's degree (SK. Number: 2273/SK/BAN-PT/Ak-PPJ/M/IV/2020). Furthermore, since the Academic Year 1997/1998, a Doctoral Program (S-3) with A-accreditation (SK Number: 2284/SK/BAN-PT/Ak-PPJ/D/IV/2020) has been established within the Faculty of Philosophy. In addition to these academic programs, the Faculty of Philosophy offers personality development courses (MPK) that are open to students from all faculties at UGM.

The Undergraduate Program (S1) offered by the Faculty of Philosophy is composed of a Philosophy Study Program, organized into three departments: the Department of Western Philosophy, the Department of Eastern Philosophy, and the Department of Religion. Within these departments, there are four study interest areas: a. Ethics; b. The Philosophy of Science and Technology; c. The Philosophy of Religion and Culture; d. The Philosophy of Social and Politics.

B. Learning Systems

The Faculty of Philosophy implements a semester system, characterized by a 16-18 week of lectures, which incorporates 2 weeks dedicated to learning evaluation. This approach encompasses the planning, preparation, and implementation of educational programs. It employs the semester credit system as a metric for measuring the educational workload, particularly with regard to student study responsibilities. Some crucial aspects concerning the implementation of education within this credit system are elaborated in the following section of this handbook.

Definition and Purposes of Credit Semester

Within the credit system, the study load assigned to students at a specific academic level is quantified in terms of credit units. Recognizing the diverse interests, talents, and capabilities of individual students, the method and timeframe for completing this study load, as well as the composition of study activities required to meet these obligations, may vary among students within the same cohort.

The Purposes of Credit Semester are:

- a. Giving students the chance to engage in educational activities aligned with their interests, talents, and abilities.
- b. Creating opportunities for capable and motivated students to improve their academic progress and complete their studies more efficiently.
- c. Facilitating curriculum adjustments in response to advancements in science and technology.
- d. Enhancing the system for evaluating student skills.

Semester Credit Unit

Education which involves the workload of both students and lecturers needs a quantifiable assessment is imperative, and it is defined in terms of credit units. Universitas Gadjah Mada, follows the semester system, known as "Semester Credit Unit," abbreviated as SKS. These credits are allocated to various educational activities, including lectures, laboratory sessions, fieldwork, seminars, capita selecta, and research. The allocation of credits to each educational activity depends on the amount of time dedicated to that specific activity.

- a. Credit allocation for lectures, one credit corresponds to an educational activity of 3 hours per week. In a semester, which spans 16 weeks, one credit is equivalent to 48 hours of educational engagement. For students, these 3 weekly hours of educational commitment comprise: 1 hour of in-person lecture sessions scheduled with the lecturer; an additional 1 hour for supplementary educational tasks planned by the lecturer but not designated within the schedule, such as homework or essay assignments; and 1 hour for independent student activities.

- b. For lecturers, the credit semester of 3 hours encompasses: 1 hour for delivering scheduled lectures, involving face-to-face interactions with students; 1 hour for the planning of development.
- c. The credits allocated for field includes laboratory practice, with an estimated commitment of 4-5 hours per week, totalling 64-80 hours over one semester for 1 credit.
- d. When field practice extends over an established duration, the credit calculation needs an assessment of the daily hours invested by students and the proportion of the total educational load at the corresponding level.
- e. Credits designated for seminars and capita selecta are the same as those allocated for lectures. These activities include a range of formats, including seminars, lectures, presentations, or assignments given by instructors to students.
- f. The credit for research conducted to write a thesis is similar to the calculation method for physical and activities in one semester. Research undertaken by students to complete a bachelor's thesis may be assessed at 3-6 credits, including the thesis writing process.

C. Study Plan

The Study Plan and study activities for a semester may vary from one student to another. When designing a Study Plan for a semester, students should carefully assess their individual capabilities. For new students in their first semester, the Study Plan is offered through a package system, amounting to 22 credits. In subsequent semesters, the Study Plan depends on the student's academic performance in the previous semester, which is indicated by the achievement index. Further details regarding the definition of achievement index can be found in the section concerning the learning evaluation and study duration.

Student academic achievements are documented in the format of the Study Result Card (KHS). The KHS primarily serves as a tool for determining the number of credits that can be chosen in the upcoming semester, factoring in the student's performance in preceding semesters. The allotment of credits available for the following semester is as follows:

Latest Study Result Card	=	The Total of Credits
$\geq 3,00$	=	21 – 24 Credits
2,50 – 2,99	=	18 – < 21 Credits
2,00 – 2,49	=	15 – < 18 Credits
1,50 – 1,99	=	12 – < 15 Credits
< 1,50	=	< 12 Credits

The formulation of a study plan for a semester is determined by two main factors: the average daily workload and individual aptitude. Typically, individuals have a daily workload of approximately 6-8 hours. However, students are expected to invest more hours than the average worker. If a student generally allocates approximately 6-8 hours during the day and an additional 2 hours in the evening for academic pursuits, this student needs to commit to a total of 8-10 hours of study per day, equal to 48-60 hours weekly. As per regulations, 1 credit corresponds to either 3 sessions of 50-minute lecture activities or 4-5 hours of physical and psychomotor activities. Consequently, the Study Plans that a student can take comprises 16-24 credits, with an average of 20 credits if this student only takes lectures. This credit could be lower if laboratory or field practices are incorporated in addition to lectures.

Every student is assigned an Academic Advisor (DPA). The Academic Advisor is responsible for providing assistance with academic challenges that students encounter during their education, fosters effective learning habits and strategies, and assists in the formulation of Study Plan. In addition, the Academic Advisor gives the approval of the student's Study Plan, which will be uploaded on the *simaster* platform.

The Study Plan contains comprehensive information about the courses selected such as the sequence number, course code, course title, credit, as well as the room and time for each course. Students are obligated to complete the Study Plan for the current semester based on their earned results/grades, in accordance with established regulations. Those seeking to initiate or modify their Study Plan are granted the opportunity during specified timeframes. Any alterations or cancellations to the Study Plan need authorization and approval from the Academic Advisor (DPA).

D. LECTURES

Lectures are conducted using various methods, such as traditional lectures, discussions, receptions, seminars, class presentations, reading courses, and other methods suitable for the subjects. The organization of lectures adheres to the Faculty's academic calendar.

Following are the lectures and examination guidelines:

- a. Students are expected to attend, participate in lectures based on the schedule and sign the attendance list. If students are unable to attend lectures, they must provide a letter of permission, supported by a doctor's certificate (in the case of illness) or another certificate issued by the Academic Department, no later than 1 week after the date of absence.
- b. Students should utilize educational resources and facilities following the established regulations or as specified by the lecturer.
- c. Students accomplish the assignments and responsibilities assigned by the lecturer, which serve as the inseparable elements in the teaching and learning experience.
- d. To be eligible for the final semester examination, students must have attended a minimum of 75% (seventy-five percent) of the lectures for the enrolled courses. No supplementary exams or alternative assignments are provided.
- e. Students who have made alteration to their Study Plan should be aware that absences from originally enrolled courses cannot be considered as attending those courses.
- f. The subjects having been learned in a course may be subject to examination if a minimum of 14 (fourteen) sessions have been conducted in one semester.
- g. There are no provisions for makeup exams except in cases of force majeure or illness. Under those circumstances, students must promptly report their condition and submit a certificate (a doctor's certificate in the case of illness) to the Academic and Student Affairs Division of the Faculty of Philosophy, UGM, within one week after the scheduled examination date.
- h. The scheduling of makeup exams is a collaborative effort between the course instructor and the Academic Division.
- i. Students are strictly prohibited for smoking during lectures and examinations.
- j. The use of drugs (NAPZA) and alcohol within the campus environment is prohibited.

- k. Students must be neatly dressed, appropriately attired, and polite. Moreover, students must not wear T-shirts, flip-flops, or pants with knee holes.
- l. Any additional matters not covered within this Code of Conduct Regulation will be addressed in subsequent regulations.

E. EVALUATION

Course Evaluation

Examinations are conducted using various forms, such as written exams, oral exams, seminars, essay-based assessments, and more. It is also possible to integrate various combinations of these methods, with the choice of examination method aligning with the nature of the educational activities.

Examinations serve specific objectives as explained below:

- a. To measure students' comprehension of the material.
- b. To assess students' proficiency in line with the learning outcomes established for each course.

There are two types of examinations:

1. Course Examinations: These assessments cover subjects in accordance with the curriculum at the relevant academic level. Course examinations, conducted at the end of each semester, cover material presented in the respective semester.
2. Thesis Examination: This examination evaluates the outcomes of students' final projects once they have successfully completed all required courses. The board of examination consists of examiners appointed by the team.

Assessment System

The assessment system relies on the Semester Learning Plan (SSP) provided by the lectures in the beginning of the course. This framework is outcome-based, measuring the attainment of learning objectives. Students demonstrating exceptional performance receive an A grade; those with commendable performance earn a B; students with moderate proficiency get a C, while a D grade is assigned to students with less satisfactory performance. Students who do not meet the minimum requirements receive a failing grade of E. lecturers are allowed to give grades using the following categories:

LETTER GRADE	=	WEIGHTED VALUE	LETTER GRADE	=	WEIGHTED VALUE	LETTER GRADE	=	WEIGHTED VALUE
A	=	4	B/C	=	2,5	D	=	1
A-	=	3,75	C+	=	2,25	D-	=	0,75
A/B	=	3,5	C	=	2	D/E	=	0,5
B+	=	3,25	C-	=	1,75	E+	=	0,25
B	=	3	C/D	=	1,5	E	=	0
B-	=	2,75	D+	=	1,25			

Retaking a Course

To improve their grades, students may retake courses that they have previously completed within the designated study time limit. The grade used to calculate the Cumulative Grade Point Average (CGPA) is the highest grade obtained. Courses that are mandatory and have received an E grade must be retaken in a subsequent semester.

Study Evaluation

Students' academic progress will be evaluated at the conclusion of the first two years and at the culmination of their academic program. Furthermore, an evaluation must also be conducted when reaching the deadline for program completion.

Assessment of student academic performance involves converting letter grades into numerical weighted values, as outlined in the provided list. Using these weighted values, the Grade Point Average (GPA) is calculated using the following formula:

$$\frac{\text{The sum of credits multiplied by} \\ \text{The Weight Values for each course}}{\text{The total number of credits hours}} = \text{GPA}$$

This can also be measured by using following formula

$$\text{GPA} = \frac{\text{The credit of each course taken} \\ \text{X the weight values}}{\text{The total number of credit hours}}$$

1. Evaluation of Learning Outcomes in the First Two Years (4 semesters)

Upon the completion of the first two years after the initial registration, an evaluation of the student's academic performance is conducted to determine whether these students may continue their studies or are required to discontinue their study.

Students are eligible to continue their studies if they meet the following criteria:

- a. Having completed a minimum of 30 credits.
- b. Attaining a grade point average (GPA) of at least 2.00.
- c. Having no any failing grades (E).
- d. Maintaining continuous registration as a student at the Faculty of Philosophy, UGM for four consecutive semesters (without taking leave).

If a student accumulates more than 30 credits within two years, only the 30 credits corresponding to the educational activities with the highest grades are considered for evaluation. It is important to note that D grades may still be included in the GPA calculation.

2. Evaluation of Final Learning Outcomes for Undergraduate Program

The maximum duration for completing undergraduate studies is 14 semesters (7 years). To successfully complete the undergraduate program at the Faculty of Philosophy, students are required to accumulate a minimum of 144 credits. Those who have achieved this credit requirement, following the 2020 curriculum, are considered to have completed their undergraduate studies if they meet the following conditions:

- a. Attaining a cumulative grade point average (GPA) of at least 2.50.
- b. Having no any failing grades (E).
- c. Having D grades not more than 25% of the total credits earned.
- d. Successfully completing the thesis writing and thesis examination.

Students receive the following graduation designations in the *judicium* meeting:

GPA 3,51 – 4,00	= Cum Laude (With Praise)*
GPA 3,01 – 3,50	= Very Satisfactory
GPA 2,76 – 3,00	= Satisfactory
GPA < 2,76	= No Predicate

* Note: The Cum Laude is applicable for students who complete their studies within a maximum period of **5 years (10 semesters)**.

3. The Limit of Study Duration

Undergraduate Program should be completed within a minimum of 8 (eight) semesters and a maximum of 14 (fourteen) semesters, as outlined in Rector's Decree Number 279/P/SK/HT/2009. Periods of inactive study with authorized leave are not counted while periods of inactivity without formal authorization are taken into account. Upon reaching the study duration limit, an evaluation of the student's academic progress is conducted. If the students do not meet established requirements for completing the undergraduate level, they are required to discontinue their study.

Students seeking temporary suspension of their studies due to unavoidable circumstances must obtain written permission from the Dean (for leave periods of up to two years, either consecutively or intermittently) or from the Chancellor (for leave periods exceeding two years). Leave requests should be submitted no later than one month before the registration period for the relevant semester ends. Students are allowed to apply for leave only after successfully passing the initial two-year evaluation.

Students who do not re-register or take approved leave have their student status revoked for the respective semester, and they are not allowed to participate in academic activities or utilize available facilities. To reactivate their status, these students, students must submit a reactivation application.

Students who do not take official academic leave or attend classes without permission or notification will be required to settle the tuition fees for the previous semester upon reactivation.

F. THESIS WRITING

Requirements for Submitting a Thesis Proposal:

- a. Students have completed a minimum of 94 credits.
- b. Students attain a minimum grade of C in Philosophy Research Methodology, Scientific Article Writing Technique, Religious Education, Pancasila Education, Citizenship Education, and Indonesian Language courses.
- c. Students attain at least a B grade in courses relevant to the thesis proposal's theme.
- d. Students have completed a minimum of 12 credits in study focus courses related to the chosen study interest.
- e. Students have a cumulative GPA of at least 2.00.

- f. Students provide evidence of attending the thesis proposal seminar on at least 5 occasions (the necessary forms can be obtained from the Academic and Student Affairs Section or downloaded from www.filsafat.ugm.ac.id)
- g. The thesis proposal seminar is attended by a minimum of 5 students, including the Main Supervisor and the Co-Supervisor.
- h. The thesis proposals have obtained approval from both the Main Supervisor and Co-Supervisor.

Thesis Examination Procedures and Assessment

- a) Students must fulfill all their obligations (financial responsibilities, the study plan, thesis guidance, and submission of transcripts).
- b) Students should have successfully completed all courses, accumulating at least 138 credits, maintaining a cumulative GPA of at least 2.50 without any E grades. Further, the student must have D grades which should not exceed 25% of the total credits and receive a minimum grade of B in the thesis proposal seminar.
- c) The thesis examination can be conducted after the approval from both the Main Supervisor and Co-Supervisor. The examination date should be set no earlier than 14 days after submitting the thesis file to the Academic Section.
- d) The board of thesis examination consists of 4 lecturers, including the Main Supervisor, Co-Supervisor, and 2 other examiners.
- e) If one of the examiners is unable to attend or experiences an unforeseen circumstance during the thesis examination, the examination can proceed with a minimum of 3 examiners, including the Main Supervisor and Co-Supervisor.
- f) Examiners who arrive more than 30 minutes late without prior notice are not eligible to participate in the examination or assign grades. However, the examination can proceed if the Main Supervisor, Co-Supervisor, and one of the other examiners are present.
- g) The thesis examination will be canceled under the following conditions: students arrive more than 30 minutes late without prior notice; students have not fulfilled financial obligations; students cannot show their Student Identity Card or Study Plan; the Main Supervisor or Co-Supervisor is absent; or two other examiners are absent. Upon these circumstances, the examination can be rescheduled on a mutually agreed-upon date between the examiner and the student.

- h) Students will pass the thesis examination if each examiner gives a minimum grade of C. The final examination grade is determined based on the average grades.

G. Academic Code of Conduct

The Student Code of Conduct, referring to the Rector's Decree Number 711/P/SK/HT/2013, includes:

- a. Students as individuals.
- b. Students as campus members.
- c. Students as community members.
- d. Students as citizens.

The Student Code of Conduct as Individuals

Every student must:

- a. Have faith and devotion to God Almighty;
- b. Enhance religious devotion according to the teachings of one's faith, while respecting inter-religious tolerance;
- c. Uphold self-dignity;
- d. Maintain and improve physical and mental health;
- e. Enhance self-actualization in both academic and non-academic endeavors, as well as in daily life;
- f. Show politeness and humility in daily conduct;
- g. Maintain personal hygiene and courteous act;
- h. Show respect and obedience to parents/guardians, as long as it aligns with religious principles and legal regulations;
- i. Preserve the integrity, harmony, and well-being of the family;
- j. Uphold responsibility for the family's reputation in the community;
- k. Live a simple life.

The Student Code of Conduct as Campus Member

Every student must:

- a. Embody the values of Universitas Gadjah Mada;
- b. Understand and uphold the University's vision, mission, and goals;

- c. Preserve the University's reputation and honor by adhering to all its regulations and decisions;
- d. Uphold principles of academic honesty;
- e. Show academic responsibilities with diligence;
- f. Carry out assigned tasks from the University conscientiously;
- g. Demonstrate respect for lecturers, educational staff, and fellow students;
- h. Maintain professional relationships with lecturers, educational staff, and fellow students;
- i. Nurture and sustain unity within the academic community;
- j. Respect diverse perspectives and prioritizing constructive dialogue;
- k. Uphold academic freedom and promote the advancement of knowledge, technology, arts, and culture;
- l. Show respect for the discoveries or creative works of others.

Every student must not:

- a. Commit plagiarism, including but not limited to:
 - 1) Quoting concepts, ideas, paraphrases, images, tables, graphs, and/or data without citing the source;
 - 2) Submitting and/or publishing academic work that is partially or entirely identical to work previously done by others;
 - 3) Claiming someone else's work as one's own;
 - 4) Providing one's work to others to submit as their own academic assignment and/or for publication;
 - 5) Submitting the same academic work for different courses (self-plagiarism or auto-plagiarism).
- b. Commit Academic Fraud, including but not limited to:
 - 1) Becoming a student through improper or dishonest ways;
 - 2) Opening, reading, and/or quoting books, other documents, and/or electronic media during closed-book examinations;
 - 3) Collaborating with other participants during examinations;
 - 4) Falsifying and manipulating data;
 - 5) Forging signatures on documents;

- 6) Completing assignments or substituting for someone else in examinations, practical work, and/or other academic activities;
- c. Express opinions, engaging in actions, and/or failing to prevent actions that may disrupt the peace of the university;
- d. Engage in or failing to prevent actions, whether directly or indirectly, that may tarnish the reputation, dignity, and prestige of the University;
- e. Engage in actions that may impact the teaching and learning process as well as the assessment of academic performance by lecturers;
- f. Represent the University without the approval of the University authorities;
- g. Use academic titles to which one is not entitled;
- h. Damage the University's environmental facilities;
- i. Disrupt the security, safety, and overall comfort of the University environment;
- j. Litter in the University environment;
- k. Violate lecture regulations and learning agreements;
- l. Commit a criminal offense;
- m. Engage in immoral conduct;
- n. Be involved in the distribution, use, and/or trafficking of narcotics, psychotropic substances, and other controlled substances (NAPZA), and/or;
- o. Be enrolled as a student in two or more study programs at Universitas Gadjah Mada during the same study period.

Every student is entitled to:

- a. Receive academic services in accordance with applicable laws, regulations, and University rules or decisions;
- b. Get a sense of security and safety while participating in activities at the University and/or related to University responsibilities, both academic and non-academic, in compliance with laws, regulations, and/or University rules or decisions;
- c. Access healthcare insurance as per the requirements of applicable laws, regulations, and University rules or decisions;
- d. Have opportunities to enhance academic, non-academic skills, and/or engage in various student activities, in line with the provisions of applicable laws, regulations, and/or University rules or decisions;
- e. Utilize University facilities with a sense of responsibility;

- f. Express aspirations and academic freedom in a courteous, constructive, and responsible manner; and/or;
- g. Obtain and utilize a degree that corresponds to their level of education upon graduation, following University regulations and decisions.

The Student Code of Conduct as Community Member

Every student must:

- a. Set a positive example for the community, both in religious and social aspects of life;
- b. Shows politeness, courtesy, and/or respect for others, regardless of their religion, gender, ethnicity, race, and/or social class in social interactions;
- c. Show respect for different opinions;
- d. Prioritize discussion and consensus-building when addressing community issues; and/or;
- e. Maintain harmonious interactions with the social and natural environment;
- f. Respect different religions, beliefs, cultures, and/or customs; and/or;
- g. Contribute to the maintenance of order, security, and the overall well-being of social life.

Students are prohibited from engaging in anarchist and/or provocative actions that may disrupt the security and/or harmony of society.

In cases of disrespectful and/or undignified treatment from the community, students are entitled to protection from the University.

The Student Code of Conduct as Citizens

Every student must:

- a. Practice Pancasila and the 1945 Constitution of the Republic of Indonesia consistently and wholeheartedly;
- b. Show respect for the symbols and emblems of the Unitary State of the Republic of Indonesia;
- c. Foster and preserve the unity of the Indonesian Nation;
- d. Promote the Indonesian identity by using proper and correct Indonesian language;
- e. Uphold and preserve the national culture;
- f. Prioritize the interests of the nation and the state over personal and/or group interests;
- g. Uphold the honor and dignity of the nation and the state;
- h. Participate in efforts related to the defense, security, and/or protection of the state;
- i. Adhere to and/or comply with all laws and regulations;

- j. Actively contribute to the success of national development; and/or
- k. Properly maintain and use public facilities wisely.

Students are prohibited from adhering to and/or promoting atheism or religions, beliefs, or teachings that are prohibited by the Republic of Indonesia.

Every student is entitled to:

- a. Access to education and instruction;
- b. The right to assemble, associate, and express thoughts verbally and in writing in accordance with applicable regulations;
- c. A sense of security; and
- d. Responsible and sustainable use of natural resources.

Violations of the aforementioned Code of Conduct will result in sanctions determined by the ethics committee, with the following objectives:

- a. Enforcing discipline and compliance to achieve the educational objectives;
- b. Preserving the quality of education and motivating students to reach their full potential, thus maintaining a balance between input and output.

H. ACADEMIC SANCTIONS

Academic sanctions refer to penalties that may be imposed on students who violate regulations during their study at the Faculty of Philosophy, Universitas Gadjah Mada.

Sanctions imposed on students has the following objectives:

- a. Enforcing discipline and compliance to achieve the educational objectives.
- b. Preserving the quality of education and motivating students to reach their full potential, thus maintaining a balance between input and output.

Types of Sanctions

Based on the nature of learning activities, the sanctions that can be imposed on students fall into two categories:

a. Administrative Sanction

It emphasizes compliance with administrative processes. Sanctions are necessary when students fail to adhere to these processes or display negligence.

b. Academic Sanction

It prioritizes the maintenance of academic quality, and students with inconsistent learning performance may be subject to sanctions. Quality control is maintained through early and advanced-stage evaluations aimed at providing coaching.

The application of these sanctions must be suitable to the quantity and quality of violations during the learning process at the Faculty of Philosophy, Universitas Gadjah Mada.

Scope of Sanctions

- a. Administrative sanctions apply to violations such as late registration, exam registration, incomplete Study Plan submissions, and others.
- b. Academic sanctions apply to violations including exceeding study load, unauthorized changes to the Study Plan without academic supervisor permission, forgery of academic supervisor signatures, lecture attendance requirements neglect, cheating in examinations, grade falsification, plagiarism, exceeding study duration, and more.

Forms of Sanctions

a. Administration Sanctions

- 1) Penalties for unauthorized leaves entail paying Single Tuition Fees for the period of unauthorized inactivity.
- 2) Students on academic leave for five or more semesters are subject to fines and are required to pay Single Tuition Fees for the semesters not attended during their leave.
- 3) Students who postpone their graduation face sanctions and must provide a notarized statement letter while continuing to pay Single Tuition Fees during the extended period.
- 4) Students who extend their studies without completing them within the extension period must provide a notarized statement and a letter of recommendation from their academic supervisor and/or thesis advisor. They are also required to submit a report on their academic progress.

b. Academic Sanctions

- 1) Students who delay completing the Study Plan get sanctions such as the inability to input the Study Plan into Academic Information System (SIA).
- 2) Students who exceed the standard study load are subject to sanctions, resulting in the cancellation of specific courses until they adhere to the credit load limit in accordance with established regulations.
- 3) Students who fail to meet college attendance requirements will get sanctions, including being ineligible to take exams for the relevant subjects.
- 4) Students found guilty of cheating during the exam receive sanctions, including a warning, nullification of the exam paper, and an E grade for the course.
- 5) Students found guilty of perjury receive sanctions, including an E grade for the course and academic probation for at least one semester, during which they must continue paying Single Tuition Fees.
- 6) Students who commit plagiarism in their papers will receive sanctions, including cancellation of their work, requiring them to rewrite the paper or thesis.
- 7) Students who do not meet the requirements for the fourth-stage evaluation in their first semester receive sanctions, including academic probation.
- 8) Students who extend their studies beyond the prescribed limit of 5 years receive sanctions in the form of three warning letters from the Dean. If, despite these warnings, the student fails to complete their studies, they may be asked to resign.

MATRIX OF THE IMPLEMENTATION OF SANCTIONS

NO	TYPES OF VIOLATION	THE IMPLEMENTATION OF SANCTION	QUALITY	EXECUTION	AUTHORIZED OFFICIAL	PERSON IN CHARGE
1.	Unauthorized leave for up to 4 semesters	Administration	Severe Sanction	Paying Single Tuition Fees during leave	Vice Dean for Education, Teaching and Student Affairs	Directorate for Education and Teaching
		Academic	Severe Sanction	The duration of study is still considered.		
2.	Authorized leave for up to 4 semesters	Administration	Severe Sanction	Paying Single Tuition Fees during leave	Vice Dean for Education, Teaching and Student Affairs	Directorate for Education and Teaching
			Severe Sanction	The duration of study is still considered.		
3.	Unauthorized leave for more than 4 semesters	Administration	Severe Sanction	Paying Single Tuition Fees during leave	Vice Dean for Education, Teaching and Student Affairs	Directorate for Education and Teaching
		Academic	Severe Sanction	The duration of study is still considered.		
4.	Delayed Graduation	Administration	Medium Sanction		Vice Dean for Education, Teaching and Student Affairs	Directorate for Education and Teaching

NO	TYPES OF VIOLATION	THE IMPLEMENTATION OF SANCTION	QUALITY	EXECUTION	AUTHORIZED OFFICIAL	PERSON IN CHARGE
5.	Extension of Study	Administration	Medium Sanction	A stamped statement	Dean	Head of the Academic and Student Affairs Department
				Recommendation from Academic Advisor	Academic Advisor	Head of the Academic and Student Affairs Department
6.	Late for the exam/missing the schedule	Administration	Medium Sanction	The Report of Study Progress	Vice Dean for Education, Teaching and Student Affairs	Head of the Academic and Student Affairs Department
				Not allowed to take the relevant course exam	Vice Dean for Education, Teaching and Student Affairs	Head of the Academic and Student Affairs Department
7.	Lack of courtesy in the exam	Administration	Lenient Sanction	Verbal Reprimand	Exam Proctor	Exam Proctor
			Medium Sanction	Warning	Exam Committee	Exam Committee
8.	Cheating in the exam	Academic	Lenient Sanction	Verbal Reprimand	Exam Proctor	Exam Proctor
			Medium Sanction	Warning	Exam Committee	Exam Committee
			Medium Sanction	Given an E grade	Dean	Vice Dean for Education, Teaching and Student Affairs
9.	Delay on Study Plan Card Completion	Administration	Medium Sanction	Submit a stamped statement	Vice Dean for Education, Teaching and Student Affairs	Head of the Academic and Student Affairs Department

NO	TYPES OF VIOLATION	THE IMPLEMENTATION OF SANCTION	QUALITY	EXECUTION	AUTHORIZED OFFICIAL	PERSON IN CHARGE
10.	Changing the Study Plan Card without permission	Academic	Medium Sanction	Submitting a stamped statement	Vice Dean for Education, Teaching and Student Affairs	Head of the Academic and Student Affairs Department
11.	Attendance below 75%	Academic	Medium Sanction	Not allowed to take the final exam	Vice Dean for Education, Teaching and Student Affairs	Head of the Academic and Student Affairs Department
12.	Plagiarizing a thesis	Academic	Medium Sanction	Thesis revoked; replacement required	Thesis Advisor	Thesis Advisor
		Academic	Severe Sanction	Degree revoked	Rector	Directorate of Education and Teaching
13.	Forging Academic Transcripts	Academic	Severe Sanction	Suspend transcript requests	Dean	Head of the Academic and Student Affairs Department
14.	Manipulating Exam Grade	Academic	Severe Sanction	1 (one) semester suspension with continued payment of Single Tuition Fees	Dean	Head of the Academic and Student Affairs Department
15.	Altering diploma corticate without a clear legal basis	Academic	Severe Sanction	The Diploma Certificate will not be legalized	Dean	Head of the Academic and Student Affairs Department

NO	TYPES OF VIOLATION	THE IMPLEMENTATION OF SANCTION	QUALITY	EXECUTION	AUTHORIZED OFFICIAL	PERSON IN CHARGE
16.	Impersonation (Having another person show up to do the exam)	Academic	Severe Sanction	Given an E for the course and 1 (one) semester suspension with continued payment of Single Tuition Fees	Dean	Head of the Academic and Student Affairs Department
17.	Impersonation Another Person in an Exam	Academic	Severe Sanction	Given an E for the course and 1 (one) semester suspension with continued payment of Single Tuition Fees	Dean	Head of the Academic and Student Affairs Department
18.	Impersonation (Having another person show up to do the admission test	Academic	Severe Sanction	1 (one) semester suspension with continued payment of Single Tuition Fees	Dean	Head of the Academic and Student Affairs Department
19.	The destruction of educational facilities	Academic	Severe Sanction	1 (one) semester suspension with continued payment of Single Tuition Fees	Dean	Head of the Academic and Student Affairs Department

AN IN-DEPTH INSIGHT INTO THE CURRICULUM

A. Graduate Learning Outcomes

A Philosophy graduate is characterized as a critical thinker with the knowledge and proficiency to engage in research (researcher) and address problems (problem solver) fundamentally, comprehensively, and judiciously. It is also expected that a graduate possesses following learning outcomes:

1. Attitude:

- a. Show devotion to God Almighty and religious attitude;
- b. Uphold humanity while carrying out responsibilities in accordance with religion, morality, and ethics;
- c. Contribute to enhancing the quality of life in society, the nation, and the state, fostering civilization based on Pancasila;
- d. Embrace a sense of national pride and love for the country, demonstrating strong nationalism and responsibility towards the state and nation;
- e. Show respect for cultural, ideological, religious, and belief diversity, as well as the original opinions and discoveries of others;
- f. Collaborate with others and possess social sensitivity and concern for both society and the environment;
- g. Abide by the law and exhibit discipline in societal and state life;
- h. Internalize academic values, norms, and ethics;
- i. Have a sense of responsibility in their field of expertise, working independently;
- j. Internalize the spirit of independence, resilience, and entrepreneurship.

2. Knowledge:

- a. Master the basic concepts of General Philosophy;
- b. Master the basic concepts of Specific Philosophy;
- c. Master the basic concepts of the Philosophy of Pancasila;
- d. Master the basic concepts of Scientific and Technological Philosophy, Ethics, Social and Political Philosophy, or Philosophy of Religion and Culture;
- e. Master the concept of Indonesian local wisdom.

3. General Skills:

- a. Able to apply logical, critical, systematic, and innovative thinking within the framework of developing or implementing science and technology, all while incorporating humanistic values relevant to their field of expertise;
- b. Able to demonstrate independent, high-quality, and quantifiable performance;
- c. Able to examine the implications of science and technology development or implementation, considering humanistic values within their field of expertise. This examination should adhere to scientific principles, procedures, and ethics, leading to the generation of solutions, ideas, designs, or art critiques;
- d. Able to formulate a scientific description of the aforementioned study results in the form of a thesis or final project report and upload it to the university's website;
- e. Able to make good decisions when addressing problems in their field of expertise, relying on information and data analysis outcomes;
- f. Able to cultivate and expand professional networks with supervisors, colleagues, and peers, both within and outside the institution;
- g. Able to be responsible for achieving group project objectives, including supervising and evaluating tasks assigned to subordinates;
- h. Able to conduct a self-evaluation process for the workgroup they oversee and demonstrate the ability to manage their own learning independently;
- i. Able to document, store, secure, and rediscover data to ensure validity and prevent plagiarism.

4. Specific Skills:

- a. Able to demonstrate skills in researching, communicating, and applying medical concepts, theories, and principles, both orally and in written form;
- b. Able to design, conduct, and coordinate philosophical and interdisciplinary research;
- c. Able to develop critical thinking skills when addressing complex problems and effectively deliver the outcomes of such critical thinking to a broader audience;
- d. Able to act as a bridge between the community and various authorities, using both oral and written communication, and contribute to the development of activities and services that embody community aspirations;
- e. Able to show empathetic and sympathetic listening skills to deeply comprehend problems and consider prudent problem-solving approaches when required;

- f. Able to identify, formulate, and offer solutions to essential issues in society, particularly those associated with science and technology, applied ethics, socio-politics, and religious and cultural aspects;
- g. Able to perform comprehensive policy analysis and critique to present better alternatives;
- h. Able to communicate thought and ideas resulting from the research findings and critical thinking to the society.

B. The Curriculum of Undergraduate Program at the Faculty of Philosophy 2020

1. University Courses

No.	Code	Courses	Credits	Note
1		Religious Education		
	UNU-1000	Islamic Education	2	Choose based on one's religious affiliation
	UNU-1001	Catholic Education	2	
	UNU-1002	Christianity Education	2	
	UNU-1003	Hindu Education	2	
	UNU-1004	Buddhism Education	2	
	UNU-1005	Confucian Education	2	
2	UNU-1100	Pancasila Education	2	
3	UNU-1105	Bahasa Indonesia	2	
4	UNU-3000	Civic Education	2	
5	UNU-222001	Student Community Service – Community Empowerment Learning	4	
6	UNU-222002	Community Communication	2	
7	UNU-222004	Implementation of Knowledge Management	2	
Total			26	

2. Mandatory Courses

No.	Code	Courses	Credits	Note
1	FIF201101	Introduction to Philosophy	3	
2	FIF201102	Nusantara Philosophy	4	
3	FIF201103	Eastern Philosophy	4	
4	FIF201104	Islamic Philosophy	4	
5	FIF201105	Western Philosophy	4	
6	FIF201106	Logic	3	
7	FIF201207	Metaphysics/Ontology	3	
8	FIF201208	Axiology/ The Philosophy of Values	3	
9	FIF201209	Epistemology	3	
10	FIF201210	Philosophical Anthropology	3	
11	FIF201211	Philosophy of Pancasila	3	
12	FIF201212	Ethics *	3	
13	FIF201213	Techniques for Scientific Writing	3	
14	FIF202114	Cosmology	3	
15	FIF202115	Philosophy of God	3	
16	FIF202116	Philosophy of Science *	3	Prerequisite FIF201209
17	FIF202117	Ethics of Pancasila *	3	Prerequisites FIF201211 & FIF201212
18	FIF202118	Philosophical Research Methodology	3	
19	FIF202119	Methods of Philosophy	3	
20	FIF202120	English for Philosophy	2	
21		Contextual Religious Education		Choose based on one's religious affiliation

	FIF204156	Contextual Islamic Education	2	Prerequisite UNU-1000
	FIF204157	Contextual Catholic Education	2	Prerequisite UNU-1001
	FIF204158	Contextual Christian Education	2	Prerequisite UNU-1002
	FIF204159	Contextual Hindu Education	2	Prerequisite UNU-1003
	FIF204160	Contextual Buddha Education	2	Prerequisite UNU-1004
	FIF204161	Contextual Confucian Education	2	Prerequisite UNU-1005
22	FIF204162	Thesis proposal seminar	2	
23	FIF204275	Thesis Writing	6	A minimum grade of B for FIF204162
Total			83	

3. Elective Courses

No.	Code	Courses	Credits	Note
1	FIF202221	Philosophy of Technology*	2	Prerequisites for Elective Courses: FIF201207, FIF201208, FIF201209, FIF201210.
2	FIF202222	Social Philosophy*	2	
3	FIF202223	Philosophy of Politics*	2	
4	FIF202224	Philosophy of Culture*	2	
5	FIF202225	Philosophy of Religion*	2	
6	FIF202226	Philosophy of Language	2	
7	FIF202227	Rhetoric	2	
8	FIF202228	Hermeneutics	2	
9	FIF202229	Socio-Humanistic Research Methodology	2	
10	FIF202230	Religion and Science	2	
11	FIF202231	Philosophy of Mysticism and Perennial	2	Prerequisites for Elective Courses: FIF201207, FIF201208,
12	FIF202232	Feminism	2	
13	FIF203133	Political Ethics	2	
14	FIF203134	Bioethics	2	
15	FIF203135	Business Ethics	2	

16	FIF203136	Metaphysics/Ontology of Science and Technology	2	FIF201209, FIF201210. Prerequisites for Elective Courses: FIF201207, FIF201208, FIF201209, FIF201210.
17	FIF203137	Epistemology of Science and Technology	2	
18	FIF203138	Axiology of Science and Technology	2	
19	FIF203243	Philosophy of Art	2	
20	FIF203244	Philosophy of Education	2	
21	FIF203245	Philosophy of History	2	
22	FIF203246	Philosophy of Communication	2	
23	FIF203247	Philosophy of Law	2	
24	FIF203248	Philosophy of Wayang	2	
25	FIF203249	Aesthetics	2	
26	FIF203250	Philosophy of Mind	2	
27	FIF203251	Multiculturalism	2	
28	FIF204163	Nationalism	2	
29	FIF204164	Marxism	2	
30	FIF204165	Philosophy of Social Science	2	
31	FIF204166	Philosophy of Natural Science	2	
32	FIF204167	Phenomenology of Religion	2	
33	FIF204168	Liberation Theology	2	
34	FIF204169	Environmental Ethics	2	
35	FIF204170	Journalism Ethics	2	
Total			70	

4. Concentration Courses

4.a. Concentration Courses for Philosophy of Religion and Culture

No.	Code	Courses	Credits	Note
1	FIF203139	Capita Selecta Philosophy of Religion and Culture I	4	A minimum B grade for FIF202224 & FIF202225
2	FIF203252	Capita Selecta Philosophy of Religion and Culture II	4	
3	FIF204171	Capita Selecta Philosophy of Religion and Culture III	4	
Total			12	

4.b. Concentration Courses for Ethics

No.	Code	Courses	Credits	Note
1	FIF203140	Capita Selecta in Ethics I	4	A minimum B grade for FIF201212 & FIF202117
2	FIF203253	Capita Selecta in Ethics II	4	
3	FIF204172	Capita Selecta in Ethics III	4	
Total			12	

4.c. Concentration Courses Philosophy of Science and Technology

No.	Code	Courses	Credits	Note
1	FIF203141	Capita Selecta Philosophy of Science and Technology I	4	A minimum B grade for FIF202116 & FIF202221
2	FIF203254	Capita Selecta Philosophy of Science and Technology II	4	
3	FIF204173	Capita Selecta Philosophy of Science and Technology III	4	
Total			12	

4.d. Concentration Courses Philosophy of Social and Politics

No.	Code	Courses	Credits	Note
1	FIF203142	Capita Selecta Philosophy of Social and Politics I	4	A minimum B grade for FIF202222 & FIF202223
2	FIF203255	Capita Selecta Philosophy of Social and Politics II	4	
3	FIF204174	Capita Selecta Philosophy of Social and Politics III	4	
Total			12	

NOTE:

■ **The Number of Courses:**

University Courses	10 Courses
Mandatory Courses	28 Courses
Study of Interest	12 Courses
Elective Courses	35 Courses
Total	85 Courses

■ **The Number of Credits:**

University Courses	21 Credits
Mandatory Courses	83 Credits
Study of Interest	48 Credits
Elective Courses	70 Credits
Total	222 Credits

■ **Students are required to take a minimum of 144 credits with following composition:**

University Courses (Religious Education based on their religion)	11 Credits
Mandatory Courses (Contextual Religious Education based on their religion)	73 Credits
Study of Interest Course minimum in one concentration subject	12 Credits
Elective Course minimum	16 Credits
Structured Learning Conversion aligning with Learning Outcomes in Study Program, maximal	32 Credits

- The minimum number of participants for mandatory courses is 10 while the minimum number of participants for elective courses and concentration courses is 5.

C. The Distribution of Courses in Each Semester

No.	Code of Course	SEMESTER I	Credits
1	FIF201101	Introduction to Philosophy	3
2	FIF201102	Nusantara Philosophy	4
3	FIF201103	Eastern Philosophy	4
4	FIF201104	Islamic Philosophy	4
5	FIF201105	Western Philosophy	4
6	FIF201106	Logic	3
Total			22

No.	Code of Course	SEMESTER II	Credits
1	FIF201207	Metaphysics/Ontology	3
2	FIF201208	Axiology/ The Philosophy of Values	3
3	FIF201209	Epistemology	3
4	FIF201210	Philosophical Anthropology	3

5	FIF201211	Philosophy of Pancasila	3
6	FIF201212	Ethics *	3
7	FIF201213	Techniques for Scientific Writing	3
Total			21

No.	Code of Course	SEMESTER III	Credits
1	FIF202114	Cosmology	3
2	FIF202115	Philosophy of God	3
3	FIF202116	Philosophy of Science *	3
4	FIF202117	Ethics of Pancasila *	3
5	FIF202118	Philosophical Research Methodology	3
6	FIF202119	Methods of Philosophy	3
7	FIF202120	English for Philosophy	2
Total			20

No.	Code of Course	SEMESTER IV	Credits
1	UNU-1000	Islamic Education	2
2	UNU-1001	Catholic Education	
3	UNU-1002	Christian Education	
4	UNU-1003	Hindu Education	
5	UNU-1004	Buddhism Education	
6	UNU-1005	Confucian Education	
7	UNU-1100	Pancasila Education	2
8	UNU-1105	Bahasa Indonesia	2
9	UNU-3000	Civic Education	2
Total			8
+ Elective Courses for Even Semester 12 Credits TOTAL: 20 Credits			

No.	Code of Course	SEMESTER V	Credits
1	FIF203139	Capita Selecta Philosophy of Religion and Culture I	4
2	FIF203140	Capita Selecta in Ethics I	
3	FIF203141	Capita Selecta Philosophy of Science and Technology I	
4	FIF203142	Capita Selecta Philosophy of Social and Politics I	
Total			4
+ Elective Courses for Odd Semester 16 Credits			
TOTAL: 20 Credits			
No.	Code of Course	SEMESTER VI	Credits
1	FIF203252	<i>Capita Selecta</i> Philosophy of Religion and Culture II	4
2	FIF203253	Capita Selecta in Ethics II	
3	FIF203254	Capita Selecta in Philosophy of Science and Technology II	
4	FIF203255	Capita Selecta Philosophy of Social and Politics II	
5	UNU-222001	Student Community Service – Community Empowerment Learning	4
6	UNU-222002	Community Communication	2
7	UNU-222004	Implementation of Knowledge Management	2
Total			12
+ Elective Courses for Even Semester 9 Credits			
TOTAL: 21 Cred			

No.	Code of Course	SEMESTER VII	Credits
1	FIF204156	Contextual Islamic Education	2
2	FIF204157	Contextual Catholic Education	
3	FIF204158	Contextual Christian Education	
4	FIF204159	Contextual Hindu Education	
5	FIF204160	Contextual Buddhism Education	
6	FIF204161	Contextual Confucian Education	
7	FIF204162	Thesis proposal seminar	2
8	FIF204171	Capita Selecta Philosophy of Religion and Culture III	4
9	FIF204172	Capita Selecta in Ethics III	
10	FIF204173	Capita Selecta Philosophy of Science and Technology III	
11	FIF204174	Capita Selecta Philosophy of Social and Politics III	
Total			8
+ Elective Courses for Odd Semester 6 Credits			
TOTAL: 14 Credits			

No.	Code of Course	SEMESTER VIII	Credits
1	FIF204275	Thesis Writing	6

No.	Code	Elective Courses for Odd Semester	Credits
1	FIF202221	Philosophy of Technology	2
2	FIF202222	Social Philosophy	2
3	FIF202223	Philosophy of Politics	2
4	FIF202224	Philosophy of Culture	2
5	FIF202225	Philosophy of Religion	2
6	FIF203133	Political Ethics	2
7	FIF203134	Bioethics	2
8	FIF203135	Business Ethics	2
9	FIF203136	Metaphysics/Ontology of Science and Technology	2

10	FIF203137	Epistemology of Science and Technology	2
11	FIF203138	Axiology of Science and Technology	2
12	FIF204163	Nationalism	2
13	FIF204164	Marxism	2
14	FIF204165	Philosophy of Social Science	2
15	FIF204166	Philosophy of Natural Science	2
16	FIF204167	Phenomenology of Religion	2
17	FIF204168	Liberation Theology	2
18	FIF204169	Environmental Ethics	2
19	FIF204170	Journalism Ethics	2

No.	Code	Elective Courses for Even Semester	Credits
1	FIF202221	Philosophy of Technology	2
2	FIF202222	Social Philosophy	2
3	FIF202223	Philosophy of Politics	2
4	FIF202224	Philosophy of Culture	2
5	FIF202225	Philosophy of Religion	2
6	FIF202226	Philosophy of Language	2
7	FIF202227	Rhetoric	2
8	FIF202228	Hermeneutics	2
9	FIF202229	Socio-Humanistic Research Methodology	2
10	FIF202230	Religion and Science	2
11	FIF202231	Philosophy of Mysticism and Perennial	2
12	FIF202232	Feminism	2
13	FIF203243	Philosophy of Art	2
14	FIF203244	Philosophy of Education	2
15	FIF203245	Philosophy of History	2
16	FIF203246	Philosophy of Communication	2
17	FIF203247	Philosophy of Law	2
18	FIF203248	Philosophy of Wayang	2
19	FIF203249	Aesthetics	2

20	FIF203250	Philosophy of Mind	2
21	FIF203251	Multiculturalism	2

D. The Distribution of Course Learning Outcomes

No.	Code	Courses	Credits	Learning Outcomes
1	FIF201101	Introduction to Philosophy	3	2a, 3a, 4a, 4b,
2	FIF201102	Nusantara Philosophy	4	2a, 2e, 3a, 4a.
3	FIF201103	Eastern Philosophy	4	2a, 3a, 4a.
4	FIF201104	Islamic Philosophy	4	2a, 3a, 4a, 4b,
5	FIF201105	Western Philosophy	4	2a, 3a, 4a.
6	FIF201106	Logic	3	3b, 3e, 4c.
7	FIF201207	Metaphysics/Ontology	3	2a, 3c, 4a, 4g.
8	FIF201208	Axiology/ The Philosophy of Values	3	2a, 3c, 4a, 4e, 4g.
9	FIF201209	Epistemology	3	2a, 2d, 4d
10	FIF201210	Philosophical Anthropology	3	2a, 3a, 3c, 4a, 4g
11	FIF201211	Philosophy of Pancasila	3	1c, 1d, 2b, 2c, 2e
12	FIF201212	Ethics *	3	1b, 2a, 2d, 3c, 4e
13	FIF201213	Techniques for Scientific Writing	3	1g, 1h, 1i, 3b, 3i
14	FIF202114	Cosmology	3	2a, 4a, 4g, 4h
15	FIF202115	Philosophy of God	3	2a, 3a, 3c, 4a.
16	FIF202116	Philosophy of Science *	3	2b, 2d, 3a, 3c
17	FIF202117	Ethics of Pancasila *	3	1c, 2b, 2c, 2e, 4g
18	FIF202118	Philosophical Research Methodology	3	1h, 3b, 3e, 4a, 4d
19	FIF202119	Methods of Philosophy	3	2b, 3h, 4a, 4h
20	FIF202120	English for Philosophy	2	1h, 3h, 4d, 4h
21	FIF204156	Contextual Islamic Education	2	1a, 3a, 3c, 4g
22	FIF204157	Contextual Catholic Education	2	1a, 3a, 3c, 4g
23	FIF204158	Contextual Christian Education	2	1a, 3a, 3c, 4g
24	FIF204159	Contextual Hindu Education	2	1a, 3a, 3c, 4g
25	FIF204160	Contextual Buddha Education	2	1a, 3a, 3c, 4g
26	FIF204161	Contextual Confucian Education	2	1a, 3a, 3c, 4g
27	FIF204162	Thesis proposal seminar	2	1h, 3b, 3i, 4b, 4c
28	FIF204275	Thesis Writing	6	1i, 3d, 3f, 4b, 4d, 4h.

No.	Code	Courses	Credits	Learning Outcomes
1	FIF202221	Philosophy of Technology*	2	2d, 3a, 4a, 4f
2	FIF202222	Social Philosophy*	2	1e, 2b, 3c, 4a, 4e
3	FIF202223	Philosophy of Politics*	2	1e, 2b, 3c, 4a, 4e
4	FIF202224	Philosophy of Culture*	2	1e, 2b, 3a, 3c, 4d
5	FIF202225	Philosophy of Religion*	2	1e, 2b, 3a, 4f
6	FIF202226	Philosophy of Language	2	2b, 3a, 4a, 4d
7	FIF202227	Rhetoric	2	3a, 4a, 4d, 4h
8	FIF202228	Hermeneutics	2	1e, 2b, 4a, 4e
9	FIF202229	Socio-Humanistic Research Methodology	2	1h, 3b, 3e, 4a, 4d
10	FIF202230	Religion and Science	2	1e, 2b, 3a, 4a
11	FIF202231	Philosophy of Mysticism and Perennial	2	1b, 2d, 3c, 4c
12	FIF202232	Feminism	2	2b, 3a, 4a, 4g
13	FIF203133	Political Ethics	2	1g, 2b, 3a, 4a, 4e

14	FIF203134	Bioethics	2	1f, 2d, 3a, 4a, 4f
15	FIF203135	Business Ethics	2	1f, 1j, 2d, 3a, 4f
16	FIF203136	Metaphysics/Ontology of Science and Technology	2	2d, 3a, 4a, 4e
17	FIF203137	Epistemology of Science and Technology	2	2d, 3a, 4a, 4e
18	FIF203138	Axiology of Science and Technology	2	2d, 3a, 4a, 4e
19	FIF203243	Philosophy of Art	2	2b, 3a, 4a, 4h
20	FIF203244	Philosophy of Education	2	2b, 3a, 4a, 4d
21	FIF203245	Philosophy of History	2	2b, 3a, 4a, 4g
22	FIF203246	Philosophy of Communication	2	2b, 3a, 4c, 4d, 4e
23	FIF203247	Philosophy of Law	2	1g, 2b, 3c, 4f
24	FIF203248	Philosophy of Wayang	2	1e, 2e, 3a, 4f
25	FIF203249	Esthetics	2	2b, 3a, 4a, 4h
26	FIF203250	Philosophy of Reason	2	2b, 3a, 4a, 4g
27	FIF203251	Multiculturalism	2	1e, 1f, 2e, 3a, 4a
28	FIF204163	Nationalism	2	1d, 1g, 2d, 3c, 4f
29	FIF204164	Marxism	2	2b, 3a, 4a, 4g
30	FIF204165	Philosophy of Social Science	2	2b, 3a, 4a, 4g
31	FIF204166	Philosophy of Natural Science	2	2d, 3a, 4a, 4e
32	FIF204167	Phenomenology of Religion	2	1b, 1e, 2d, 3a, 4e
33	FIF204168	Liberation Theology	2	1e, 2d, 3a, 4f
34	FIF204169	Environmental Ethics	2	1e, 2d, 3a, 4f
35	FIF204170	Journalism Ethics	2	1g, 2d, 3a, 4f, 4g

No.	Code	Courses	Credits	Learning Outcomes
1	FIF203139	Capita Selecta Philosophy of Religion and Culture I	4	2d, 2e, 3i, 4f
2	FIF203140	Capita Selecta in Ethics I	4	2d, 3i, 4f
3	FIF203141	Capita Selecta Philosophy of Science and Technology I	4	2d, 3i, 4f
4	FIF203142	Capita Selecta Philosophy of Social and Politics I	4	2d, 3i, 4f
5	FIF203252	Capita Selecta Philosophy of Religion and Culture II	4	2d, 2e, 3i, 4f.
6	FIF203253	Capita Selecta in Ethics II	4	2d, 3i, 4f.
7	FIF203254	Capita Selecta Philosophy of Science and Technology II	4	2d, 3i, 4f.
8	FIF203255	Capita Selecta in Philosophy of Social and Politics II	4	2d, 3i, 4f.
9	FIF204171	Capita Selecta in Philosophy of Religion and Culture III	4	2d, 2e, 3g, 3h, 4e, 4f.
10	FIF204172	Capita Selecta in Ethics III	4	2d, 3g, 3h, 4e, 4f.
11	FIF204173	Capita Selecta Philosophy of Science and Technology III	4	2d, 2e, 3g, 3h, 4e, 4f.
12	FIF204174	Capita Selecta Philosophy of Social and Politics III	4	2d, 3g, 3h, 4e, 4f.

No.	Code	Courses	Credits	Learning Outcomes
1	UNU-1000	Islamic Education	2	1a, 1e, 1f, 3g
2	UNU-1001	Catholic Education	2	1a, 1e, 1f, 3g
3	UNU-1002	Christian Education	2	1a, 1e, 1f, 3g
4	UNU-1003	Hindu Education	2	1a, 1e, 1f, 3g

5	UNU-1004	Buddhism Education	2	1a, 1e, 1f, 3g
6	UNU-1005	Confucian Education	2	1a, 1e, 1f, 3g
7	UNU-1100	Pancasila Education	2	1b, 1c, 1e, 1h, 3g
8	UNU-1105	Bahasa Indonesia	2	1d, 1i, 3g, 4d
9	UNU-3000	Civic Education	2	1d, 1g, 1j, 3g
10	UNU-222001	Student Community Service – Community Empowerment Learning	4	1c, 1f, 1j, 3c, 4f.
11	UNU-222002	Community Communication	2	1c, 1f, 1j, 3c, 4f.
12	UNU-222004	Implementation of Knowledge Management	2	1c, 1f, 1j, 3c, 4f.

Notes:

- Mandatory courses are offered every semester, while elective courses are offered based on the semester types (Odd or Even), except for courses required for Study of Interests: Philosophy of Technology, Social Philosophy, Political Philosophy, Philosophy of Culture, and Philosophy of Religion.
- To enroll in elective courses, students must have completed courses in Metaphysics, Axiology, Epistemology, and Philosophy of Human Person
- Capita Selecta courses must be completed for a total of 12 credits within a single Study Interest: Ethics, Philosophy of Science and Technology, Social and Political Philosophy, or Philosophy of Religion and Culture.
- To enroll in Capita Selecta Ethics I, II, III courses, students must have completed and received a minimum grade of B in Ethics and Pancasila Ethics.
- For Capita Selecta Philosophy of Science & Technology I, II, III courses, students must have completed and received a minimum grade of B in Philosophy of Science and Philosophy of Technology.
- To enroll in Capita Selecta Philosophy Social and Political I, II, III courses, students must have completed and received a minimum grade of B in Political Philosophy and Social Philosophy.
- To enroll in Capita Selecta Philosophy of Religion and Culture I, II, III courses, students must have completed and received a minimum grade of B in Philosophy of Religion and Philosophy of Culture.
- Capita Selecta courses can be taken sequentially or simultaneously..
- Thesis proposal requires that students have completed relevant courses related to the thesis proposal theme with a minimum grade of B.

E. FLOW CHART FOR STUDY OF INTEREST
THE PHILOSOPHY OF RELIGION AND CULTURE
SEMESTER I/22 CREDITS

FIF201101	FIF201102	FIF201103	FIF201104	FIF201105	FIF201106
INTRODUCTION TO PHILOSOPHY	INDONESIAN PHILOSOPHY	EASTERN PHILOSOPHY	ISLAMIC PHILOSOPHY	WESTERN PHILOSOPHY	LOGIC
3 CREDITS	4 CREDITS	4 CREDITS	4 CREDITS	3 CREDITS	3 CREDITS



SEMESTER II/21 CREDITS

FIF201207	FIF201208	FIF201209	FIF201210	FIF201211	FIF201212	FIF201213
METAPHYSICS/ ONTOLOGY	AXIOLOGY	EPISTEMOLOGY	PHILOSOPHY OF HUMAN PERSON	THE PHILOSOPHY OF PANCASILA	ETHICS	SCIENTIFIC PAPER WRITING TECHNIQUES
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS



SEMESTER III/20 CREDITS

FIF201214	FIF202115	FIF202116	FIF202117	FIF202118	FIF201219	FIF202120
COSMOLOGY	PHILOSOPHY OF THEISM	PHILOSOPHY OF SCIENCE	ETHIC OF PANCASILA	PHILOSOPHICAL RESEARCH METHODOLOGY	THE METHODS OF PHILOSOPHY	ENGLISH FOR PHILOSOPHY
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	2 CREDITS



SEMESTER IV/20 CREDITS

UNU1000	UNU1001	UNU1002	UNU1003	UNU1004	UNU1005
ISLAMIC EDUCATION	CATHOLIC EDUCATION	CHRISTIAN EDUCATION	HINDU EDUCATION	BUDDHISM EDUCATION	CONFUCIAN EDUCATION
2 CREDITS					
UNU1100	UNU1005	UNU3000	FIF202224	FIF202225	ELECTIVE COURSES FOR EVEN SEMESTER
PANCASILA EDUCATION	BAHASA INDONESIA	CIVIC EDUCATION INTRODUCTION TO PHILOSOPHY	PHILOSOPHY OF CULTURE	PHILOSOPHY OF RELIGION	
2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	
					8 CREDITS



Semester V/20 Credits (on the next page)
 *Elective Courses for Even Semester are elaborated on page 65

**THE PHILOSOPHY OF RELIGION AND CULTURE STUDY OF INTEREST
SEMESTER V/20 CREDITS**

FIF203139	FIF203140	FIF203141	FIF203142	*ELECTIVE COURSES FOR ODD SEMESTER
CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE I	CAPITA SELECTA IN ETHICS I	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY I	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS I	
4 CREDITS				
16 CREDITS				



SEMESTER VI/21 CREDITS

FIF203252 CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE	FIF203253 CAPITA SELECTA ETHICS II	FIF203254 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	FIF203255 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	UNU4500 COMMUNITY SERVICE PROGRAM	*ELECTIVE COURSES FOR EVEN SEMESTER
4 CREDITS				3 CREDITS	
					14 CREDITS



SEMESTER VII/14 CREDITS

FIF204156	FIF204157	FIF204158	FIF204159	FIF204160	FIF204161
CONTEXTUAL ISLAMIC EDUCATION	CONTEXTUAL CATHOLIC EDUCATION	CONTEXTUAL CHRISTIAN EDUCATION	CONTEXTUAL HINDU EDUCATION	CONTEXTUAL BUDDHISM EDUCATION	CONTEXTUAL CONFUCIAN EDUCATION
2 CREDITS					
FIF204162	FIF204171	FIF204172	FIF204173	FIF204174	ELECTIVE COURSES FOR ODD SEMESTER
THESIS PROPOSAL SEMINAR	CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE III	CAPITA SELECTA ETHICS III	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY III	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS III	
2 CREDITS	4 CREDITS				



SEMESTER VIII/6 CREDITS

FIF204275
THESIS WRITING
6 CREDITS

*Elective Courses for Odd Semester are elaborated on page 64

*Elective Courses for Even Semester are elaborated on page 65

ETHICS STUDY OF INTEREST

SEMESTER I/22 CREDITS

FIF201101	FIF201102	FIF201103	FIF201104	FIF201105	FIF201106
INTRODUCTION TO PHILOSOPHY	INDONESIAN PHILOSOPHY	EASTERN PHILOSOPHY	ISLAMIC PHILOSOPHY	WESTERN PHILOSOPHY	LOGIC
3 CREDITS	4 CREDITS	4 CREDITS	4 CREDITS	3 CREDITS	3 CREDITS



SEMESTER II/21 CREDITS

FIF201207	FIF201208	FIF201209	FIF201210	FIF201211	FIF201212	FIF201213
METAPHYSICS/ ONTOLOGY	AXIOLOGY	EPISTEMOLOGY	PHILOSOPHY OF HUMAN PERSON	THE PHILOSOPHY OF PANCASILA	ETHICS	SCIENTIFIC PAPER WRITING TECHNIQUES
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS



SEMESTER III/20 CREDITS

FIF201214	FIF202115	FIF202116	FIF202117	FIF202118	FIF201219	FIF202120
COSMOLOGY	PHILOSOPHY OF THEISM	PHILOSOPHY OF SCIENCE	ETHIC OF PANCASILA	PHILOSOPHICAL RESEARCH METHODOLOGY	THE METHODS OF PHILOSOPHY	ENGLISH FOR PHILOSOPHY
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	2 CREDITS



SEMESTER IV/20 CREDITS

UNU1000	UNU1001	UNU1002	UNU1003	UNU1004	UNU1005
ISLAMIC EDUCATION	CATHOLIC EDUCATION	CHRISTIAN EDUCATION	HINDU EDUCATION	BUDDHISM EDUCATION	CONFUCIAN EDUCATION
2 CREDITS					
UNU1100	UNU1005	UNU3000	FIF202224	FIF202225	ELECTIVE COURSES FOR EVEN SEMESTER
PANCASILA EDUCATION	BAHASA INDONESIA	CIVIC EDUCATION INTRODUCTION TO PHILOSOPHY	PHILOSOPHY OF CULTURE	PHILOSOPHY OF RELIGION	
2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	
					12 CREDITS



Semester V/20 Credits (on the next page)

*Elective Courses for Even Semester are elaborated on page 65

**ETHICS STUDY OF INTEREST
SEMESTER V/20 CREDITS**

FIF203139	FIF203140	FIF203141	FIF203142	*ELECTIVE COURSES FOR ODD SEMESTER
CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE I	CAPITA SELECTA IN ETHICS I	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY I	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS I	
4 CREDITS				
16 CREDITS				



SEMESTER VI/21 CREDITS

FIF203252 CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE	FIF203253 CAPITA SELECTA ETHICS II	FIF203254 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	FIF203255 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	UNU4500 COMMUNITY SERVICE PROGRAM	*ELECTIVE COURSES FOR EVEN SEMESTER
4 CREDITS				3 CREDITS	
					14 CREDITS



SEMESTER VII/14 CREDITS

FIF204156	FIF204157	FIF204158	FIF204159	FIF204160	FIF204161
CONTEXTUAL ISLAMIC EDUCATION	CONTEXTUAL CATHOLIC EDUCATION	CONTEXTUAL CHRISTIAN EDUCATION	CONTEXTUAL HINDU EDUCATION	CONTEXTUAL BUDDHISM EDUCATION	CONTEXTUAL CONFUCIAN EDUCATION
2 CREDITS					
FIF204162	FIF204171	FIF204172	FIF204173	FIF204174	ELECTIVE COURSES FOR ODD SEMESTER
THESIS PROPOSAL SEMINAR	CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE III	CAPITA SELECTA ETHICS III	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY III	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS III	
2 CREDITS	4 CREDITS				



SEMESTER VIII/6 CREDITS

FIF204275
THESIS WRITING
6 CREDITS

*Elective Courses for Odd Semester are elaborated on page 64

*Elective Courses for Even Semester are elaborated on page 65

PHILOSOPHY OF SCIENCE AND TECHNOLOGY STUDY OF INTEREST

SEMESTER I/22 CREDITS

FIF201101	FIF201102	FIF201103	FIF201104	FIF201105	FIF201106
INTRODUCTION TO PHILOSOPHY	INDONESIAN PHILOSOPHY	EASTERN PHILOSOPHY	ISLAMIC PHILOSOPHY	WESTERN PHILOSOPHY	LOGIC
3 CREDITS	4 CREDITS	4 CREDITS	4 CREDITS	3 CREDITS	3 CREDITS



SEMESTER II/21 CREDITS

FIF201207	FIF201208	FIF201209	FIF201210	FIF201211	FIF201212	FIF201213
METAPHYSICS/ ONTOLOGY	AXIOLOGY	EPISTEMOLOGY	PHILOSOPHY OF HUMAN PERSON	THE PHILOSOPHY OF PANCASILA	ETHICS	SCIENTIFIC PAPER WRITING TECHNIQUES
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS



SEMESTER III/20 CREDITS

FIF201214	FIF201115	FIF201116	FIF201117	FIF201118	FIF201219	FIF201210
COSMOLOGY	PHILOSOPHY OF THEISM	PHILOSOPHY OF SCIENCE	ETHIC OF PANCASILA	PHILOSOPHI CAL RESEARCH METHODOL OGY	THE METHODS OF PHILOSOPHY	ENGLISH FOR PHILOSOPHY
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	2 CREDITS



SEMESTER IV/20 CREDITS

UNU1000	UNU1001	UNU1002	UNU1003	UNU1004	UNU1005
ISLAMIC EDUCATION	CATHOLIC EDUCATION	CHRISTIAN EDUCATION	HINDU EDUCATION	BUDDHISM EDUCATION	CONFUCIAN EDUCATION
2 CREDITS					
UNU1100	UNU1005	UNU3000	FIF20224	FIF20225	ELECTIVE COURSES FOR EVEN SEMESTER
PANCASILA EDUCATION	BAHASA INDONESIA	CIVIC EDUCATION INTRODUCTION TO PHILOSOPHY	PHILOSOPHY OF CULTURE	PHILOSOPHY OF RELIGION	
2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	
					10 CREDITS



Semester V/20 Credits (on the next page)

*Elective Courses for Even Semester are elaborated on page 65

PHILOSOPHY OF SCIENCE AND TECHNOLOGY STUDY OF INTEREST
SEMESTER V/20 CREDITS

FIF203139	FIF203140	FIF203141	FIF203142	*ELECTIVE COURSES FOR ODD SEMESTER
CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE I	CAPITA SELECTA IN ETHICS I	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY I	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS I	
4 CREDITS				
16 CREDITS				



SEMESTER VI/21 CREDITS

FIF203252	FIF203253	FIF203254	FIF203255	UNU4500	*ELECTIVE COURSES FOR EVEN SEMESTER
CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE	CAPITA SELECTA ETHICS II	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	COMMUNITY SERVICE PROGRAM	
4 CREDITS				3 CREDITS	
					14 CREDITS



SEMESTER VII/14 CREDITS

FIF204156	FIF204157	FIF204158	FIF204159	FIF204160	FIF204161
CONTEXTUAL ISLAMIC EDUCATION	CONTEXTUAL CATHOLIC EDUCATION	CONTEXTUAL CHRISTIAN EDUCATION	CONTEXTUAL HINDU EDUCATION	CONTEXTUAL BUDDHISM EDUCATION	CONTEXTUAL CONFUCIAN EDUCATION
2 CREDITS					
FIF204162	FIF204171	FIF204172	FIF204173	FIF204174	ELECTIVE COURSES FOR ODD SEMESTER
THESIS PROPOSAL SEMINAR	CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE III	CAPITA SELECTA ETHICS III	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY III	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS III	
2 CREDITS	4 CREDITS				



SEMESTER VIII/6 CREDITS

FIF204275
THESIS WRITING
6 CREDITS

*Elective Courses for Odd Semester are elaborated on page 64

*Elective Courses for Even Semester are elaborated on page 65

PHILOSOPHY OF SOCIAL AND POLITICS STUDY OF INTEREST

SEMESTER I/22 CREDITS

FIF201101	FIF201102	FIF201103	FIF201104	FIF201105	FIF201106
INTRODUCTION TO PHILOSOPHY	INDONESIAN PHILOSOPHY	EASTERN PHILOSOPHY	ISLAMIC PHILOSOPHY	WESTERN PHILOSOPHY	LOGIC
3 CREDITS	4 CREDITS	4 CREDITS	4 CREDITS	3 CREDITS	3 CREDITS



SEMESTER II/21 CREDITS

FIF201207	FIF201208	FIF201209	FIF201210	FIF201211	FIF201212	FIF201213
METAPHYSICS/ ONTOLOGY	AXIOLOGY	EPISTEMOLOGY	PHILOSOPHY OF HUMAN PERSON	THE PHILOSOPHY OF PANCASILA	ETHICS	SCIENTIFIC PAPER WRITING TECHNIQUES
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS



SEMESTER III/20 CREDITS

FIF201214	FIF202115	FIF202116	FIF202117	FIF202118	FIF202119	FIF202120
COSMOLOGY	PHILOSOPHY OF THEISM	PHILOSOPHY OF SCIENCE	ETHIC OF PANCASILA	PHILOSOPHI CAL RESEARCH METHODOL OGY	THE METHODS OF PHILOSOPHY	ENGLISH FOR PHILOSOPHY
3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	3 CREDITS	2 CREDITS



SEMESTER IV/20 CREDITS

UNU1000	UNU1001	UNU1002	UNU1003	UNU1004	UNU1005
ISLAMIC EDUCATION	CATHOLIC EDUCATION	CHRISTIAN EDUCATION	HINDU EDUCATION	BUDDHISM EDUCATION	CONFUCIAN EDUCATION
2 CREDITS					
UNU1100	UNU1005	UNU3000	FIF202224	FIF202225	ELECTIVE COURSES FOR EVEN SEMESTER
PANCASILA EDUCATION	BAHASA INDONESIA	CIVIC EDUCATION INTRODUCTION TO PHILOSOPHY	PHILOSOPHY OF CULTURE	PHILOSOPHY OF RELIGION	
2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	2 CREDITS	8 CREDITS



Semester V/20 Credits (on the next page)

*Elective Courses for Even Semester are elaborated on page 65

PHILOSOPHY OF SCIENCE AND TECHNOLOGY STUDY OF INTEREST
SEMESTER V/20 CREDITS

FIF203139	FIF203140	FIF203141	FIF203142	*ELECTIVE COURSES FOR ODD SEMESTER
CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE I	CAPITA SELECTA IN ETHICS I	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY I	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS I	
4 CREDITS				
16 CREDITS				



SEMESTER VI/21 CREDITS

FIF203252 CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE	FIF203253 CAPITA SELECTA ETHICS II	FIF203254 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	FIF203255 CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS II	UNU4500 COMMUNITY SERVICE PROGRAM	*ELECTIVE COURSES FOR EVEN SEMESTER
4 CREDITS				3 CREDITS	
					14 CREDITS



SEMESTER VII/14 CREDITS

FIF204156	FIF204157	FIF204158	FIF204159	FIF204160	FIF204161
CONTEXTUAL ISLAMIC EDUCATION	CONTEXTUAL CATHOLIC EDUCATION	CONTEXTUAL CHRISTIAN EDUCATION	CONTEXTUAL HINDU EDUCATION	CONTEXTUAL BUDDHISM EDUCATION	CONTEXTUAL CONFUCIAN EDUCATION
2 CREDITS					
FIF204162	FIF204171	FIF204172	FIF204173	FIF204174	ELECTIVE COURSES FOR ODD SEMESTER
THESIS PROPOSAL SEMINAR	CAPITA SELECTA PHILOSOPHY OF RELIGION AND CULTURE III	CAPITA SELECTA ETHICS III	CAPITA SELECTA PHILOSOPHY OF SCIENCE AND TECHNOLOGY III	CAPITA SELECTA PHILOSOPHY OF SOCIAL AND POLITICS III	
2 CREDITS	4 CREDITS				



SEMESTER VIII/6 CREDITS

FIF204275
THESIS WRITING
6 CREDITS

*Elective Courses for Odd Semester are elaborated on page 64

*Elective Courses for Even Semester are elaborated on page 65

LIST OF LECTURERS AND THEIR EXPERTISE

NO	LECTURER'S NAME	ACADEMIC LEVEL	ACADEMIC TITLE	EDUCATIONAL BACKGROUND AND NAME OF UNIVERSITY	EXPERTISE
1	Lasiyo	Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.M.	Master Degree Magister of Management UII Yogyakarta	Management
			M.A.	Master Degree SOAS University of London	Theology
			Ph.D	Doctoral Degree SOAS University of London	Theology
2	Armaidy Armawi	Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Si.	Master Degree UI Jakarta	National Resilience
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
3	M. Mukhtasar Syamsuddin	Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Ph.D of Arts	Doctoral Degree Hankuk University of Foreign Studies, Korea	Comparative Philosophy
4	Rizal Mustansyir	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
5	Misnal Munir	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
6	Jirzanah	Associate Professor	Dra.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree	Philosophy

				UGM Yogyakarta	
7	Ahmad Zubaidi	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Si.	Master Degree UI Jakarta	National Resilience
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
8	Imam Wahyudi	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
9	Budisutrisna	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
10	Mustofa Anshori Lidinillah	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
11	Sartini	Associate Professor	Dra.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Religious Study
12	Agus Wahyudi	Associate Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree UGM Yogyakarta	Sociology
			M.A.	Master Degree University of Amsterdam, Netherland	International Relations
			Ph.D	Doctoral Degree Northern Arizona University, USA	Political Sciences and International Affairs
13	Arqom Kuswanjono	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
14	Rr. Siti Murtiningsih	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree	Philosophy

				UGM Yogyakarta	
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
15	Septiana Dwiputri Maharani	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
16	Heri Santoso	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
17	Supartiningsih	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
18	Hastanti Widy Nugroho	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
19	Agus Himmawan Utomo	Associate Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Ag.	Master Degree UIN Sunan Kalijaga Yogyakarta	Islamic Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
20	Syafiq Effendhy	Assistant Professor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Si.	Master Degree UI Jakarta	National Resilience
21	Sindung Tjahyadi	Lektor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
22	Sonjoruri Budiani	Lektor	Dra.	Bachelor Degree UGM Yogyakarta	Philosophy

	Trisakti		M.A.	Master Degree University of Arkansas, USA	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
23	Farid	Lektor	Drs.	Bachelor Degree UGM Yogyakarta	Philosophy
			S.Ag.	Bachelor Degree UIN Sunan Kalijaga Yogyakarta	Syari'ah
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
24	Ridwan Ahmad Sukri	Lektor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
25	Ngurah Weda Sahadewa	Lektor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
26	Iva Ariani	Assistant Professor	S.S.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Hum.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
27	Samsul Ma'arif	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree UGM Yogyakarta	Religion and Cross-Cultural Studiesss
28	Lailiy Muthmainah	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree UGM Yogyakarta	Political Science
29	Yulianingsih Riswan	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree UGM Yogyakarta	Religion and Cross-Cultural Studies
30	Abdul Rokhmat Sairah	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy

			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
31	Reno Wikandaru	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
			Dr.	Doctoral Degree UGM Yogyakarta	Philosophy
32	Rona Utami	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree Universite de Lorraine, France	Philosophy
33	Fitri Alfariz	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
34	Rachmad Hidayat	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree Monash University, Australia	Sociology
			Ph.D	Doctoral Degree Monash University, Australia	Philosophy
35	Moch. Najib Yuliantoro	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
36	Sri Yulita Pramulia Panani	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
37	Imam Wahyuddin	Asisten Ahli	L.C.	Bachelor Degree Al- Azhar University, Cairo	Islamic Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
38	Moh. Rodinal Khair Khasri	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
39	Risalatul Hukmi	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.A.	Master Degree UGM Yogyakarta	Religion and Cross-Cultural Studies
40	Rangga Kala Mahaswa	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy

			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
41	Dela Khoirul Ainia	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy
42	Shoim Mardiyah	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Sc.	Master Degree UGM Yogyakarta	National Resilience
43	Taufiqur- rahman	Assistant Professor	S.Fil.	Bachelor Degree UGM Yogyakarta	Philosophy
			M.Phil.	Master Degree UGM Yogyakarta	Philosophy